

PERSONNEL

Professional Growth

The Stafford County School Board encourages employees to participate in activities that will expand the employee's knowledge and will increase professional competency. To the extent that the budget allows, the board shall provide opportunities for employees to participate in activities outside the school division and shall offer in-service training programs within the school division.

Opportunities for professional growth may include:

1. Visits to other classrooms and other schools both within and outside the school division.
2. Conferences involving other personnel from the county, state, region or nation.
3. Membership on committees drawing personnel from the above (#2) sources.
4. Training in classes and workshops within the county.
5. Other exceptional opportunities that the superintendent may recommend.
6. Membership on State Department of Education committees.
7. Annual participation of the administrative staff in state and/or local in-service programs.

The superintendent may approve in-service programs and activities, to the extent that the board has budgeted funds, and may approve the participants.

Editor's Note

For professional growth programs for administrators see school board policy #3-49.

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Professional Growth (continued)

Legal Reference: (1990) Amendments to §22.1-253.13:5 inserted "to work with gifted students and handicapped students." §22.1-305.1 effective July 1, 1990.

Code of Va., §22.1-253.13:3. Standard 3. Accreditation, other standards and evaluation—" . . . G. Each local school board shall also provide teachers and principals with (i) periodic in-service training in preparing tests and other assessment measures and (ii) methods for assessing the progress of individual students, including students, including Standards of Learning assessment materials or other criterion-referenced tests which match locally developed objectives. . . ." (1990)

Code of Va., §22.1-253.13:5. Standard 5. Training and professional development—" . . . E. Each local school board shall provide (i) a program of professional development, as part of the recertification process, to assist teachers and principals in acquiring the skills needed to work with gifted students and handicapped students and to increase student achievement. . . ." (1990)

Code of Va., §22.1-305.1. Mentor teacher programs—
"A. As part of the Beginning Teacher Assistance Program, the Board of Education may establish, from such funds as may be appropriated by the General Assembly, mentor teacher programs utilizing specially trained public school teachers as mentors to provide support, orientation and guidance for beginning teachers. The Board shall issue guidelines for such mentor teacher programs and shall set criteria for beginning teacher participation and the qualification and training of mentor teachers. Local school boards choosing to implement mentor teacher programs shall provide the Board with any information requested concerning such programs in a timely fashion.

B. The Board shall serve as fiscal agent for the participating school boards in matters concerning the mentor teacher programs. The Board shall allocate, from such funds as are appropriated, moneys to participating school divisions for the purpose of supporting such

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Professional Growth (continued)

Legal Reference: (continued)

programs which shall include, but not be limited to,
compensation for mentor teachers." (1989 effective July 1,
1990).

Adopted by School Board: March 12, 1991